

CURRENT VITA

Diana Lee Luxenberg, Ph.D.
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EDUCATION

Ph.D in Special Education University of California, Riverside (UCR) Chancellor's Scholarship in Education	August 2004 Riverside, CA Fall-Spring 2001-04
M.A. in Linguistics University of Southern California (USC) Graduate assistant fellowship in Freshman Writing	June 1997 L.A., CA Aug 1995-June 1997
M.A. in Speech & Language Pathology Northwestern University Rearwin Scholarship	March 1984 Evanston, IL Sept 1982-Mar 1984
I.N.S.E.R.M. (National Research Institute in Paris, France) Research assistant for Dr. Henri Hecaen	Sept 1980 - June 1981 Paris, France
Clinical Linguistics Fellowship at the Neuropsychiatric Institute Supervised by Dr. Christiane Baltaxe at UCLA	Sept 1979-Aug 1980; Mar-Aug 2000
Teaching English as a Second Language Certificate University of California,, Los Angeles (UCLA)	August 1979 Los Angeles, CA
B.A. in Psychology/Linguistics Pitzer College	December 1977 Claremont, CA

PROFESSIONAL EXPERIENCE

Teaching/Academic Experience

Assistant Professor Department of Communication Disorders California State University at Los Angeles (CSULA)	Fall 2005 - Spr 2006
Part time Professor Department of Communication Disorders California State University at Los Angeles (CSULA)	Sum 2005; Fall 2007- Spring 2008
Clinical supervisor Department of Communication Disorders California State University at Northridge (CSUN)	Spring 2005 semester
University of California, Riverside (UCR) Graduate teaching assistant (TA) Undergraduate TA Instructor-IN Reader Guest lecturer on Speech Pathology or related topic	Fall 1995 - Spr 2004 Fall-Spring, 2003-4 Fall/Winter, 2003-4 Spr, 2002; Sum, 2003 Spring, 2003 Spr, 2003; Fall, 2001
Assistant lecturer for freshman writing at USC	Fall 1995-Spr 1997
Adult education for English as a Second Language (ESL) L. A. Unified Adult School	Sept 1979-Dec 1981
Clinical Experience Speech language pathologist per diem & private contractor at Daniel Freeman Hospital, Cedars-Sinai Hospital, Santa Monica Hospital, Queen of the Valley, Riverside Hospital, Prorehab, Rehabnet; private practice focusing on early intervention & parental training (timeline available) CEU Coordinator M.S.C.C. Board Clinical Fellowship coordinator for USC/Children's Hospital. Clinical Linguistics fellowship (UCLA/NPI) Clinical training (Rehab Institute of Chicago)	Sept 1984 - present Full-time, Dec 2004 - Sept, 2005 Winter, 2000 MarchAug2000 Sept 1979-Aug 1980; Winter 1984

PROFESSIONAL EXPERIENCE con't

Credentials/Certification

Speech Pathology License	SP #5971 California	current
	SP #4005 Ohio	current
American Speech-Language-Hearing Assoc. (ASHA): 01021110		current
CPR certification		Fall 1984 - 2000
California Adult Teaching Credential		August 1979-1985

Honors

Northern Speech Services peer reviewer for web based course	2002
Student guest reviewer for the journal, <i>Mental Retardation</i>	2001
ASHA peer reviewer for telephone conferences	1999
Scholarship to T.E.S.O.L. (Teach. Eng. to Speak. of Other Lang.) Institute	June 25, 1979

Languages

Fluent French, beginning Spanish
Translations FR/ENG: Marie, P. (1983). Writing Disorders Associated with Focal Cortical Lesions. In M. Martlew (Ed.) *The psychology of written language* (pp 377-415) NY: John Wiley.

Research

Submissions: NIH proposal submitted (2006) on early verbal memory in blindness (not funded but topic 'worthy').

Blind Children's Center, 2004: Early memory & blindness (not funded).

Dissertation, 2004: Verbal memory skills of children with visual impairment.

Other research experience:

Long-term study of children with learning disabilities under Dr. H. Lee Swanson 2002-2003.

Research assistant for UCLinks project (computers and students) under Dr. Sharon Duffy 2001.

Pilot study at Blind Children's Center on elicitation of overextensions: 1998-1999

Clinical Fellow for Dr. Christiane Baltaxe at NPI/UCLA for grant writing: Spr/Sum 2000

Master's thesis at Northwestern: The role of subcortex in language development: Win 1984

Project to analyze French aphasic language at I.N.S.E.R.M., France. Sept 1980-June 1981

PROFESSIONAL EXPERIENCE con't

Presentations

Poster presentation accepted Gatlinburg Conference (early intervention) (withdrawn due to teaching obligations)	March, 2005
Poster presentation at Gatlinburg Conference (verbal memory)	Mar 12, 2004
Guest lecturer at UCR	
ED 106 on speech pathology	Spring, 2001
ED 116 on visual impairment	Spring, 2001

In-services or workshops

In-services to teachers at Blind Children's Center in L.A., CA	1998-2004
Workshops to parents/teachers/staff at the Cleveland Sight Center	2000-2004
In-services to teachers at the Frances Blend School in L.A., CA	Fall, 2004; Aug 9, 1999

Reviewed basic milestones or higher level abilities for early speech and language development for typical and atypical development. Provided rationale and/or research based findings on basic techniques to stimulate and/or elicit speech & language output. Provided opportunities to enhance participants' ability to understand and effectively use these simple, proven techniques.

Publications

Swanson, H.L., & Luxenberg, D.L. (2008). Short-Term Memory and Working Memory in Children with Blindness: Support for a Domain General or Domain Specific System? *Child Neuropsychology (Neuropsychology, Development and Cognition: Section C)*, 15, 3, 280-294.

Objective

Providing workshops to trainers, parents or student aides on essential speech & language milestones; enhancing participants' ability to understand the nonlinear nature of speech & language development; providing opportunities to analyze and solve real world speech & language problems or negotiate solutions for more complex dilemmas; enhancing participants' ability to stimulate and/or elicit speech & language output via simple, proven techniques.